



# 2022-2023 ACCESS and NJGPA Assessment Presentation

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# Definitions

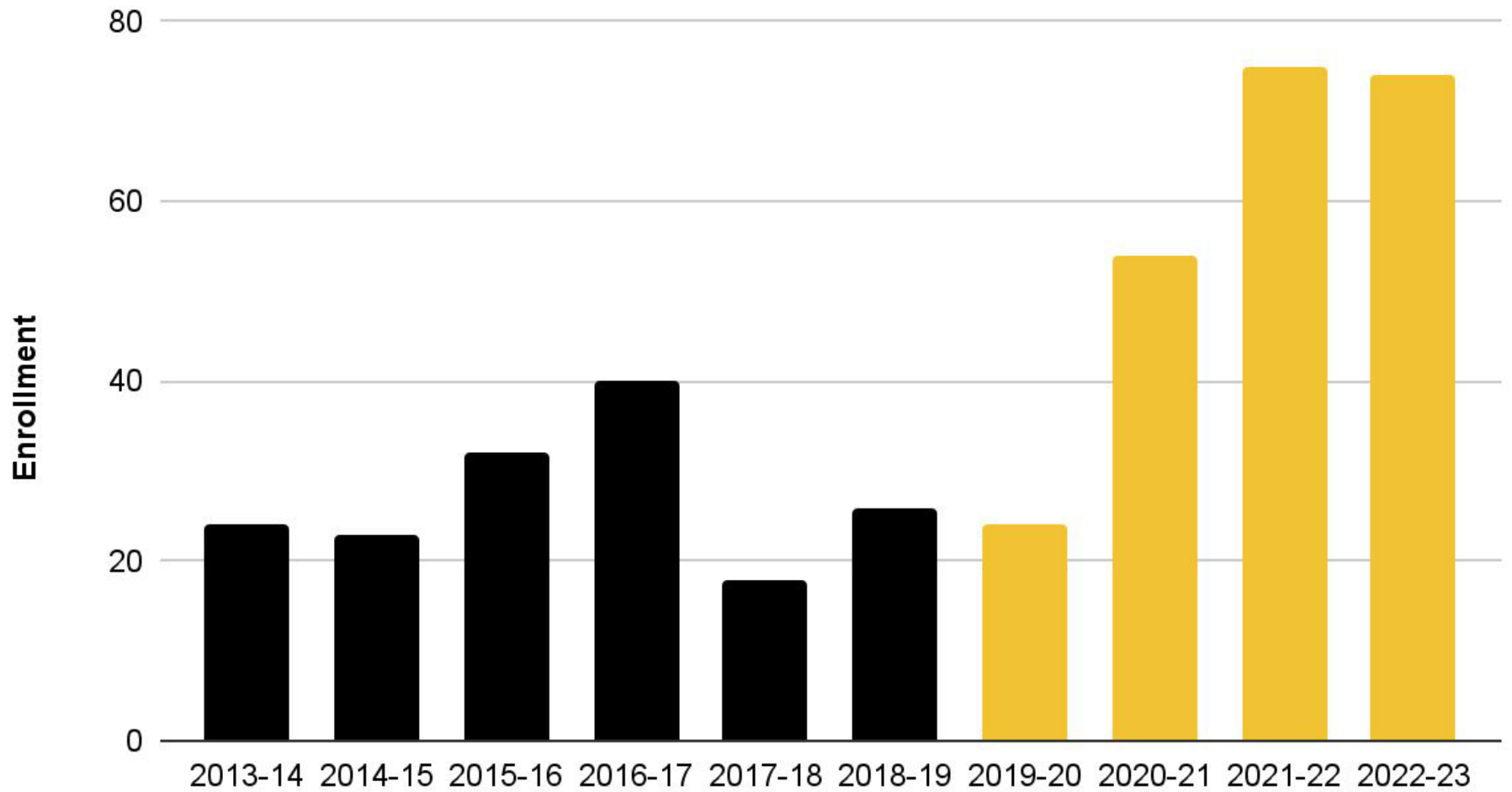
**English Language Learners (ELL):** English language learners (ELLs) are students who are in the process of learning English. While many ELLs are immigrants, the majority are born in the U.S.

**Multilingual Learner (ML):** Multilingual learners (MLs) are students who are developing proficiency in multiple languages. This includes students learning English as an additional language in school (often referred to as 'English learners' or 'English language learners').

# Change of Terms

State of NJ has transitioned from the term English Language Learner (ELL) to Multilingual Learner (ML) to describe students in strength-based terms.

# Multilingual Learner Enrollment



# WIDA ACCESS TESTING

- Administered to Kindergarten through Grade 12 students who have been identified as Multilingual Learners (MLs)
- Given annually to monitor students' progress in learning academic English
- Anchored in the WIDA English Language Development Standards

# WIDA ACCESS TESTING (Continued)

Domains are then combined to provide a composite score for each category:

1. Oral Language: 50% Listening + 50% Speaking
2. Literacy: 50% Reading + 50% Writing
3. Comprehension: 70% Reading + 30% Listening
4. Overall Score: 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Key: The overall score provides a fairly accurate assessment of student level. Any student that reaches 4.5 or above is considered proficient and is exited from the ML program.

# WIDA ACCESS Rubric Scores

Scores are measured through Proficiency Levels:

- 1 – **“Entering”** Knows and uses minimal social language and minimal academic language with visual and graphic support
- 2 – **“Emerging”** Knows and uses some social English and general academic language with visual and graphic support
- 3 – **“Developing”** Knows and uses social English and some specific academic language with visual and graphic support
- 4 – **“Expanding”** Knows and uses social English and some technical academic language
- 5 – **“Bridging”** Knows and uses social and academic language working with grade level material
- 6 – **“Reaching”** Knows and uses social and academic language at the highest level measured by this test

# WIDA ACCESS District Scores



**Increase in Access Scores of 6%**



# WIDA ACCESS District Scores (Cont.)

Grade Band	K-5	6-8	9-12
Entering/Emerging	27.9%	50.0%	27.8%
Developing	34.9%	40.0%	61.1%
Expanding	34.9%	10.0%	11.1%
Bridging/Reaching	2.3%	0.0%	0.0%
Total	100.0%	100.0%	100.0%

# 2023-2024 ML Initiatives

- New MLL Curriculum for All Grade Bands
  - a. K-5
  - b. 6-8
  - c. 9-12
- District PD Plan includes a series on Supporting Multilingual Learners for all teaching staff
  - Next Steps: SIOP training for select cohorts of teachers
- Addition of MLL staffing @ WAMS
- Title III funding for after-school tutoring (2023-2024)

# Graduation Assessment Requirement - Class of 2024 and beyond

## Pathway 1

Pass the NJ Graduation Proficiency Assessment (NJGPA)  
with a score of 725 or greater

## Pathway 2

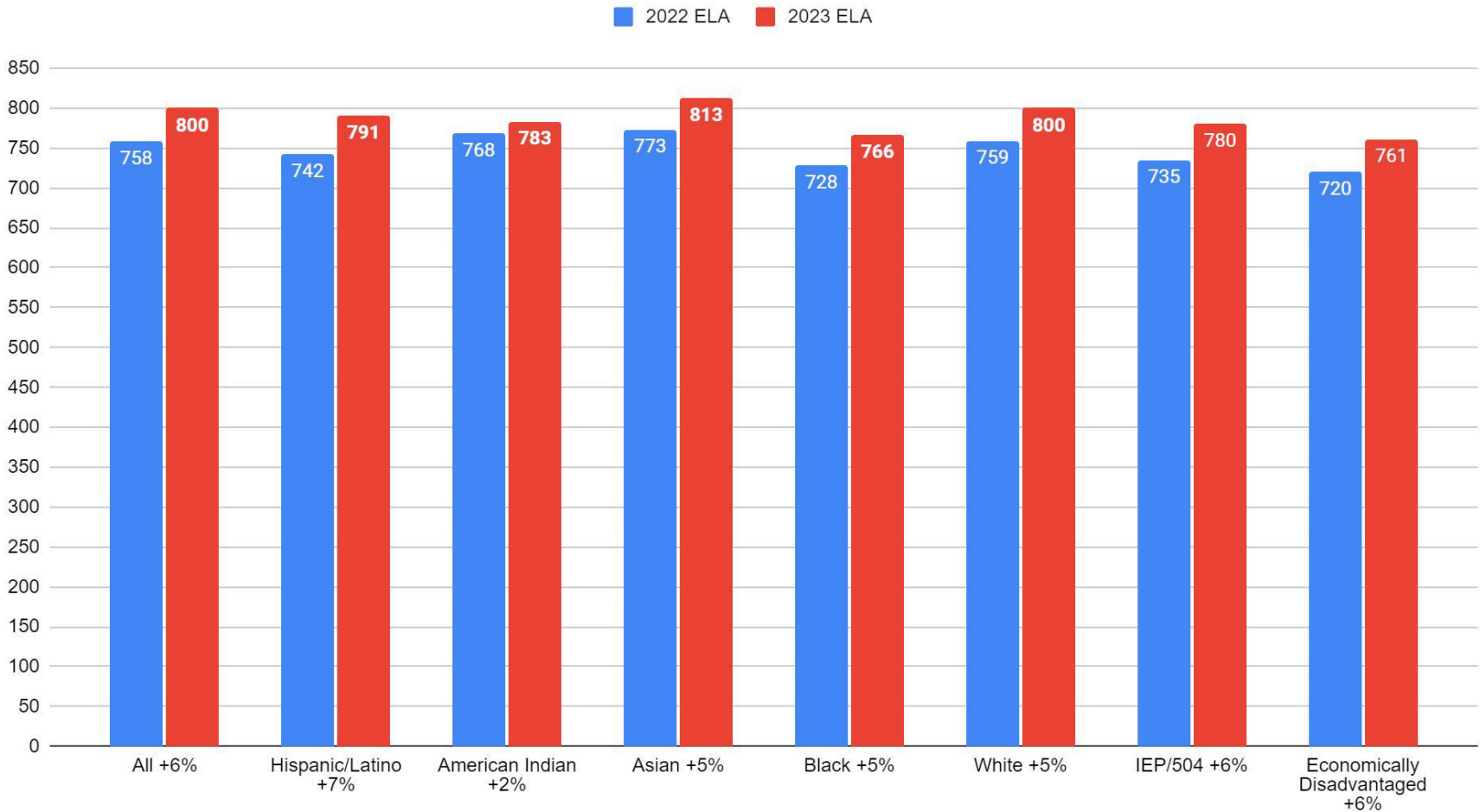
Meet the designated cut score on a substitute competency  
test such as the PSAT, SAT, ACT, or ACCUPLACER

## Pathway 3

Submit, through the district, a Student Portfolio Appeal to  
the NJDOE

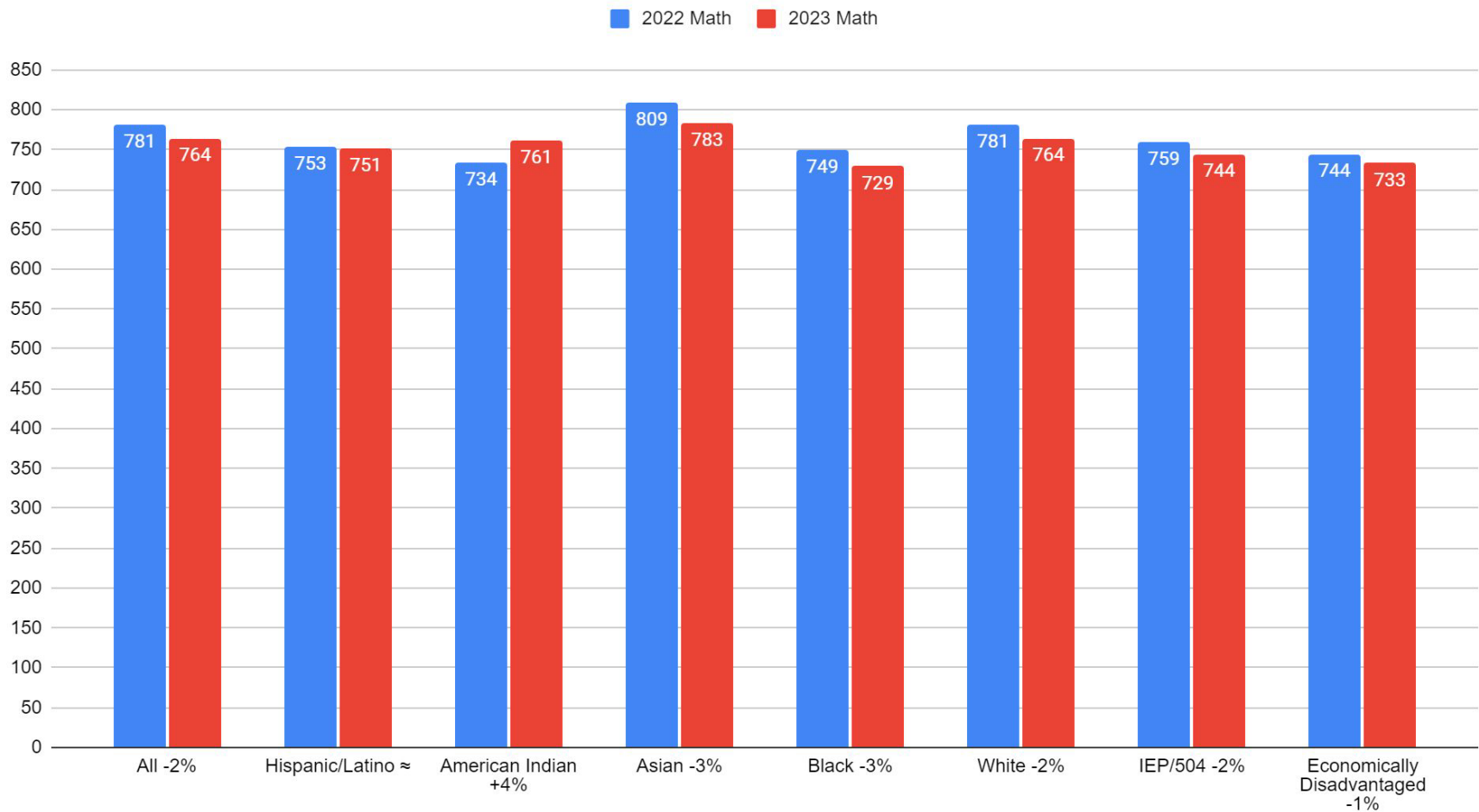
# 2022-2023 NJGPA- ELA Scores

## NJGPA ELA Average Score



# 2022-2023 NJGPA- Math Scores

## NJGPA Math Average Score



# Interventions and Supports

- Title I funding used to offer a summer program for all rising seniors who had not met a graduation requirement.
- Summer Program included:
  - Remediation instruction in ELA 10, Algebra 1, and Geometry
  - Students developed a Student Appeal Portfolio (Pathway 3)
  - Students took the summer administration of NJGPA
- Teachers in 11th grade Math and English courses will incorporate practice and sample writing tasks in the 6-8 weeks prior to the Spring administration